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COMN 3393			
gender, media & technology feminism, women, image			
a/r/tography	)		
<ul> <li>processing the course to date</li> <li>Bring your book next two weeks – we will</li> </ul>			
be working with it in class			
agenda			
I. The problem of knowledge and body:			
Science arose in a time when the body was "too present" (pain, disease, wars)			
a/r/tography		 	 

I. The problem of knowledge and body:	
Science arose after the grammar of the sentence through the printing press became the new "heady" technology:	
The idea of the parts of a sentence as a way to	
parsed into its parts: identifying the subject and object of the world's big sentences became a big deal.	
a/r/tography	
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The problem of knowledge and body:	
The world was parsed into its parts: subject and object became a big deal.	
This idea of the sentence allowed the subject to have some action or power (but not to	
much the writer had more).	
The role of writer, painter, maker, thinker was in some ways thought of as akin to a God	
location. Only some people could have it.  Most were either allotted the role of reader	
or even less powerful role of object	
a/r/tography	
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I. The problem of knowledge and body:	-
In the rise of science, math, physics and the	
high arts: the idea of looking at and studying an <i>object,</i> was highly influenced by the idea of dealing with religious texts;	
In being purified for this work, Bacon animated the rise of modern science when he clarified the reapplication of a formerly religious	
principal called detachment In (what we now call) eastern thinking,	
`detachment had been practiced for years	
a/r/tography	-

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  In (what we now call) eastern thinking, detachment had been
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In eastern thinking detachment was a means of focusing ones attention, by looking back at the body, the mind, one's thoughts, the ways of the world....and simply observing these....not trying to change these things, modify them, make them what one wanted...simply observing

### a/r/tography

### I. The problem of knowledge and body:

- In the rise of science, math, physics and Bacon animated the rise of modern science when he clarified reapplication of a formerly religious principal called detachment
- In (what we now call) eastern thinking, detachment had been practiced for years,

In eastern thinking detachment was a means of focusing ones attention, by looking back at the body, the mind, one's thoughts, the ways of the world....and simply observing these....not trying to change these things, modify them, make them what one wanted...simply observing them....today this observing is the kind we might do if we had a camera and could take pictures of our thoughts, pains, desires, etc and simply notice or document them...

### a/r/tography



Detachment imagined another viewing position than being immersed in the pain or desire or event

Detachment as a practice is the continuous act of moving to this "observational position"



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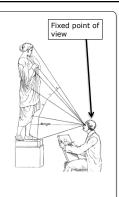
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detachment = constantly re-evaluating ones relationship to the object as "objective"

purifying oneself of subjectivity



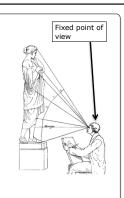
growing technology of perspective:

detachment = constantly re-evaluating ones relationship to the object as "objective"

purifying oneself of subjectivity

fixing to the object as a source of certainty, grounding practice of science

the technology of the eye

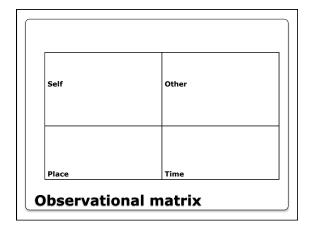


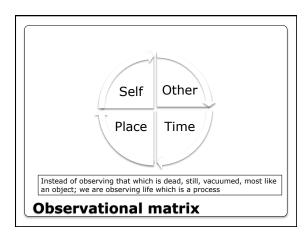
growing technology of perspective: detachment = constantly re-evaluating ones relationship to the object as "objective" Fixed point of view purifying oneself of subjectivity by fixing to the object as a source of certainty, grounding practice of The technology of the eye hand is the servant of the eye HEAD/eye is all Body is servant of head (lots in western religion reinforces this idea) growing technology of perspective: detachment = constantly re-evaluating ones relationship to the Fixed point of view object as "objective" /purifying oneself of subjective by fixing to the object as a source of certainty, grounding practice of science The technology of the eye hand is the servant of the eye-HEAD/eye is all Body is servant of head Eye/I configuration = the head the place of knowing as focused on observing purified by its fix on the . objective Fixed point of Detachment ends up being view the practice of detaching from the body In the dynamics surrounding the rise of modernism This technology of objectification and perspective Work to focus on the head

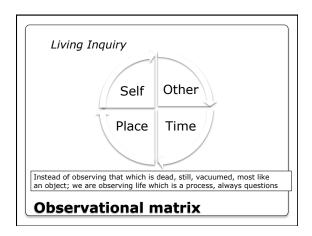
Alienate the body

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Fixed point of view:  Body is not reliable  Expression is best oriented to the object or the objective  Detachment ends up being the practice of detaching from the body	
Fixed point of view:  Body is not reliable  The role of the subject is to observe the objective  Detachment ends up being the practice of detaching from the body	
Fixed point of view:  Body is not reliable  Anything "too body" is not reliable.  Detachment ends up being the practice of detaching from the body  Move away from anything too "subjective"  Reading is about reading objects, Reading subject(s) increasingly cast as fiction, as suspect, as luxury, as condimental to task of knowing and the standard of	

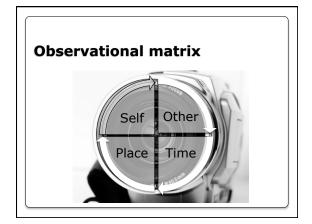
Fixed point of view: Body is not reliable Anything "too body" is not reliable. The idea of godhead The idea of hierarchies of knowledge The fixed point of view turns out to be male, white, educated, western oriented: In the configuration with capitalism, this point of view becomes affiliated with who counts. is the figure who does the counting. Certain very "bodied" people become defined as objects Fixed point of view: Body is not reliable Anything "too body" is not reliable. The idea of head The idea of head
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We can see the limits of the object as a means of describing the living subject

We can imagine other holding the camera

How ever this objectified worldview has permeated Western culture, and as Western culture has been dominating, has become reified.

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Thus though progress has been made it there is still a filter by which certain things are "allowed to become part of legitimate knowledge" and others are marginalized: not allow to be the center of language, the screen, the page, unless they conform to certain codes.....

### **Observational matrix**

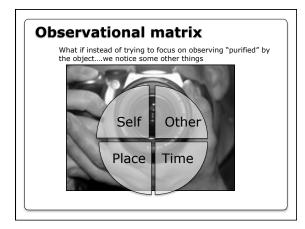


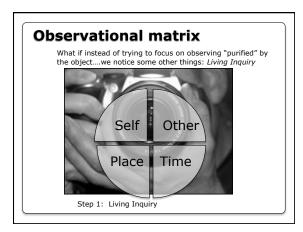
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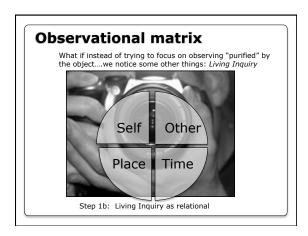
In light of these codes: they are OTHER'd; contained somehow marked as "not quite in power"

- Things that have been other'd in western culture: (there are more than I have listed here)
  - senses other than eye (touch)
  - ∘ arts
  - women, women's ways of experiencing the world
  - expression
  - ${\scriptstyle \circ}$  other than white
  - other than dominant religion, culture, language
  - other than normative (sexual, body shape, body ability, etc.)

# A/R/Tography is a response to this othering



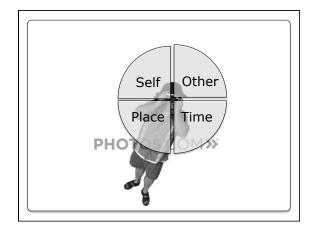


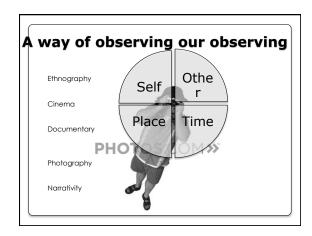


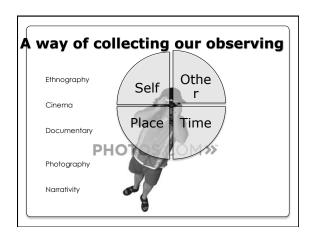
# Observational matrix What if instead of trying to focus on observing "purified" by the object....we notice some other things: Step 2: Notice the hands (body) holding the camera

Observational matrix
What if instead of trying to focus on observing "purified" by the objectwe notice some other things:
Step 2: Notice the hands (body) involved in creating the view









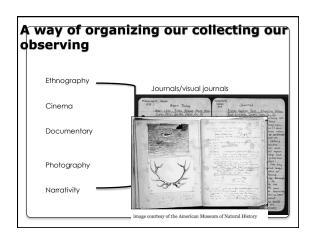
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way of coll	ecting our observing	-		
Ethnography				
	Scrapbooks Blogs Journals	_		
Cinema	Video data Audio data			
Documentary	Albums; Digital and Physical Designed collection vehicles	-		
	Official collection sites Unofficial collection sites			
Photography	Stories Field-notes			
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	Designed collection vehicles			
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	Stories			
Art making	Field-notes			
Photography	Data kinds Images/Music/Poetic/Ritual			
	Quantitative-numerical-scientific			
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Narrativity		1 I		



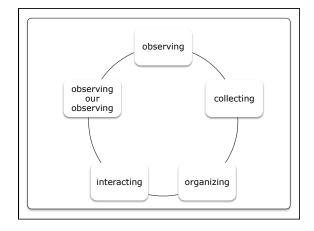


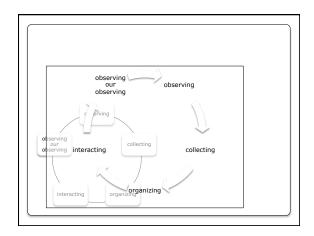


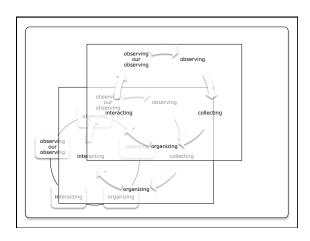


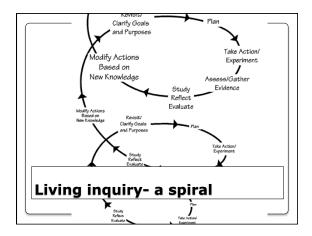












- Method attentive to other
- Particularly as it occurs in text/image interchange
- Method attentive to process

### A/R/Tography

- Method attentive to living inquiry (thus to the matrix of other/self/place/time and...)
- Particularly as it occurs in text/image interchange
- Method attentive to process
- Method attentive to multiple
- Method attentive to feminist
- Method attentive to making (technology)

### A/R/Tography

πIn	teract	with	"texts"

■Text can be written, made, installed, filmed, sung, poetic: thus can be art, play, music, movie, audio clip, verbal, danced, sung, rapped, graffiti. Text is that which we give our attention to, try to hear, try to hear beyond self, try to receive as respected other – text is something we read and witness simultaneously

### A/R/Tography

- ■Interact means effort to listen/attend/ hear/give weight to
- Hear your voice/give weight to your voice
- ■Hear other voice/give weight to other voice
- ■Though analytical and critical, chooses inquiry, listening and witness first as a position
- ■Witness means withness

### A/R/Tography

### A/R/Tography

■A/R/Tography is a form of inquiry that works with the multiple positionings

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A/R/Tography  of artist/researcher/teacher	
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A/R/Tography  □ A = artist: maker □ A/r/tography observes or making as much as it observes everything else – our own making/that which has been made.	
A/R/Tography  • A/R/Tography is a form of inquiry that works with the multiple positionings of	
artist/researcher/teacher. Example 1: Layer 1; Gather and comment on made images and their meanings Perhaps as response to a text (article)	
Layer 2: Come back Maybe with post if note Also comment on the making you have done in bringing these images together	

	he multiple p	of inquiry that cositionings of r. Example 1:	
I seem to be thinking now by using multiple technologies: print/photo/ cut out-tearing- never thought of these as thinking before		Next time I want to use blue paper and see how that works	

### A/R/Tography

- A/R/Tography is a form of living inquiry that works with the multiple positionings of artist/researcher/teacher
- R = researcher: We are always making inquiry as we move through the world. A researcher is someone who becomes attentive to this process.

## A/R/Tography

- **n**A/R/Tography is a form of living inquiry that works with the multiple positionings of artist/researcher/teacher
- ■T = teacher. Teaching has to do with the public voice of knowledge.

